

Minutes of the September 27, 2022 Regular Meeting of the Tecumseh Local Board of Education

September 27, 2022

The Tecumseh Local Board of Education met in regular session on September 27, 2022 with board president Corinne Scott presiding. Mrs. Scott called the meeting to order at 6:00 p.m. The meeting was held in the Arrow Conference Room at Tecumseh High School, 9830 W. National Road, New Carlisle, Ohio 45344.

Roll Call: Present — Members Scott, Slagell, Martin, Priest, and Stafford.
Absent — None.

Mrs. Scott led the Pledge of Allegiance.
Mrs. Scott recognized guests.

Minutes of Previous Meetings

Motion by Mr. Stafford and second by Mr. Priest to approve the minutes of the August 9, 2022 meeting and August 29, 2022, as presented.

Roll Call: Ayes, Members Stafford, Priest, Martin, Slagell and Scott.
Nays, none. Motion carried 5-0.

Communications

Written Communications – None at this time.

Other Communications – None at this time.

Reports – None at this time.

Public Comments Pertaining to the Agenda

- Kerry Cassell - correction to one of the informational items, Donnelsville Parent Teacher conferences are from 4:15 - 7:15 pm, not 4:00 - 7:00 pm.
- Melissa Willardson - clarification to the start time of the Heritage of Flight Parade, 10:00 am is the time to line-up, the parade starts at 11:00 am.

Old Business

There was no old business.

New Business

ADOPTION OF CONSENT CALENDAR - PERSONNEL

Motion by Ms. Martin and second by Mrs. Slagell:

Resignations - Certified

None.

Resignations - Classified

Ubalдина Ottley, Computer Technician at Tecumseh Local Schools. Effective September 9, 2022. Reason - Personal.

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Joy Terrell, Lunchroom Monitor at New Carlisle Elementary School. Effective September 15, 2022. Reason - To accept another position within the district.

Cara Mansell, Paraprofessional at Tecumseh Middle School. Effective October 7, 2022. Reason - To accept another position within the district.

Angelia Mitchell, Child Nutrition worker at Park Layne Elementary School. Effective October 7, 2022. Reason - To accept another position within the district.

Lacey Jones, Registered Nurse at Park Layne Elementary School. Effective October 7, 2022. Reason - Personal.

Employments – Certified

to approve the employment of the following individuals for the 2022-2023 school year, as presented.

Courtney Sheek, Fifth Grade Teacher at New Carlisle Elementary School. Effective January 2, 2023. (pending licensure) Class I, Step 0, Salary \$36,827.

Chris McDaniel, Full-Time Substitute at Tecumseh High School, second year. Effective August 15, 2022. Class I, Step 1. Salary \$38,300.

Randy Shade, Full-Time Substitute at Tecumseh Middle School, second year. Effective August 15, 2022. Salary \$38,300.

Employments – Classified

to approve the employment of the following individuals for the 2022-2023 school year, as presented.

April Wise, Bus Driver at Tecumseh Local Schools. Effective August 10, 2022. Step 0 \$19.91 per hour.

Joy Terrell, Lunchroom Monitor at Tecumseh Middle School. Effective September 20, 2022. No change.

Cara Mansell, Computer Technician at Tecumseh Local Schools. Effective October 10, 2022. Step 1 \$21.64 per hour.

Angelia Mitchell, Lunchroom Monitor at New Carlisle Elementary School. Effective October 10, 2022. Step 5, \$16.22 per hour.

Employments – Substitute - Certified 2022-2023

to approve the individual listed below to be employed as substitute on an as-needed basis for the 2022-2023 school year, as presented.

Stephanie Barnard
Vicki Bates

David Barnett
Jeremy Berezky

Taylor Barrett
Kelley Berner

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William Blake	Jessica Blumenschein	Delaney Bourelle
Cynthia Boyd	Fred Chenault	Caitlyn Cory
Christy Crawford	Amy Davidge	Brandi Diehl
Pamela Easterline	Tim Emberton	Richard Fischer
Heather Flora	Linda Freeze	Teresa Hoffman
Sarah Kendall	Tiffany Kidd-Palmer	Stacey Leighty
Geraldine Lester	Zachary McCloud	Camryn Miller
Josh Mooney	Kyle Peterson	Richard Richmond
Nayeli Sanchez	Jordan See	Michael Smart
Erica Stefanow	Samantha Stover	Aaron Svisco
Julie Tirey	Julie Vaughn	Gary Wilson
Dirk Yount	Krista Ziegenbusch	Nicholas Haulman
Brooke Westbeld	Clarenda Norrod	Roxane Wright
Timothy Rizer	Katherine McEnaney	Joni Warren
Anthony Taylor	Alyxandra Kearney	Christopher Boring
Deborah Hicks	Rachel Lee	

Employments – Substitute - Classified 2022-2023

to approve the individual listed below to be employed as substitute on an as-needed basis for the 2022-2023 school year, as presented.

Barb Reynolds - Bus Aide	Madelyn Snider - Bus Aide, Bus Driver (pending licensure)
Stephanie Barnard	David Barnett
Vicki Bates	Jeremy Berezcky
William Blake	Jessica Blumenschein
Cynthia Boyd	Fred Chenault
Christy Crawford	Amy Davidge
Pamela Easterline	Tim Emberton
Heather Flora	Linda Freeze
Sarah Kendall	Tiffany Kidd-Palmer
Geraldine Lester	Zachary McCloud
Josh Mooney	Kyle Peterson
Nayeli Sanchez	Jordan See
Erica Stefanow	Samantha Stover
Julie Tirey	Julie Vaughn
Dirk Yount	Krista Ziegenbusch
Brooke Westbeld	Clarenda Norrod
Timothy Rizer	Katherine McEnaney
Anthony Taylor	Alyxandra Kearney
Deborah Hicks	Rachel Lee
Karen Fairchild	Steve Finnell
	Taylor Barrett
	Kelley Berner
	Delaney Bourelle
	Caitlyn Cory
	Brandi Diehl
	Richard Fischer
	Teresa Hoffman
	Stacey Leighty
	Camryn Miller
	Richard Richmond
	Michael Smart
	Aaron Svisco
	Gary Wilson
	Nicholas Haulman
	Roxane Wright
	Joni Warren
	Christopher Boring
	Diane Jennings
	Kyle Leathley

Employments – Supplemental – Miscellaneous

Pep Band	Bryan Martin
Stage Band	Bryan Martin

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Employments - Home Instruction 2022-2023

to employ the following individuals for the purpose of home instruction, as needed, for specific students at the rate of \$28.61 per hour. Home instruction services will not exceed 5 hours per week for any one student unless required by law.

Christie Forbes
Sara Nelson
Jennifer Hulbert
Chris Hawk
Melissa Willardson

Roll Call: Ayes, Members Martin, Slagell, Stafford, Priest, and Scott.
Nays, none. Motion carried 5-0.

ADOPTION OF CONSENT CALENDAR – ADMINISTRATIVE

Motion by Mrs. Slagell and second by Mr. Stafford:

National School Lunch Week Resolution

to adopt a resolution designating October 10-14, 2022 as National School Lunch Week, as presented.

NATIONAL SCHOOL LUNCH WEEK RESOLUTION

WHEREAS, the National School Lunch Act was adopted in 1946 “as a measure of National security, to safeguard the health and well-being of the Nation’s children and to encourage the domestic consumption of nutritious agricultural commodities and other food”; and

WHEREAS, the National School Lunch Program has brought nutritious meals to millions of school-age children, thereby fostering their physical and intellectual development and helping to ensure that every student enters the classroom ready to learn; and

WHEREAS, wholesome, well-balanced lunches are served to over 930,000 students daily in the State of Ohio in order to promote learning and achievement by giving children the energy and stamina that they need to pay attention and participate in the classroom; and

WHEREAS, National School Lunch Week recognizes the individuals including food service professionals, school administrators, teachers, parents and many volunteers, who help ensure the success of the National School Lunch Program in more than 4,000 schools and residential child care institutions in the State of Ohio.

NOW, THEREFORE, the Tecumseh Local Board of Education does hereby designate October 10-14, 2022 as National School Lunch Week throughout the Tecumseh Local School District in recognition of the contributions of the School Lunch Program to the health and well-being of children. The Tecumseh Local Board of Education recognizes and commends the dedicated and hard-working individuals who contribute to the success of the School Lunch Program and urges all citizens to observe this week in all ways significant to its importance.

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National School Bus Safety Week Resolution

to adopt a resolution designating October 17-21, 2022 as National School Bus Safety Week, as presented.

NATIONAL SCHOOL BUS SAFETY WEEK RESOLUTION

WHEREAS, National School Bus Safety Week has been adopted as a measure to safeguard the health and well-being of the Nation's children and promote active cooperation of schools, students, and parents for school bus safety; and

WHEREAS, school bus safety is an important factor in the Tecumseh Local School District; and

WHEREAS, the implementation of school bus safety procedures is essential to providing maximum security for our school children; and

WHEREAS, National School Bus Safety Week recognizes the individuals including transportation personnel, school administrators, teachers, parents, and others who help to ensure the safety of our school children;

NOW, THEREFORE, the Tecumseh Local Board of Education does hereby designate October 17-21, 2022 as School Bus Safety Week throughout the Tecumseh Local School District. The Tecumseh Local Board of Education recognizes and commends the dedicated and hardworking individuals who contribute to the safety of our school children and urges all citizens to observe this week to promote school bus safety.

Snow Removal Agreement

to approve a contract with Stevenson Utilities Construction, LLC of Springfield, Ohio, for the removal of snow and treatment of ice for Tecumseh Local Schools. Since the district does not have the proper equipment for this type of work, it is recommended that the board approve the contract for the 2022-2023 school year. The cost is \$3,965 per clearing of all school building locations, including the board office and bus garage. Last year, the charge was \$3,690.

Classified Job Description Updates

to approve updates made to the Classified Job Descriptions, as presented.

Even Exchange of Equipment

to approve the trade of a JLG lift and a 26' trailer to 56 Auto Sales in exchange for a 2005 bucket truck.

Roll Call: Ayes, Members Slagell, Stafford, Priest, Martin, and Scott.
Nays, none. Motion carried 5-0.

ADMINISTRATIVE

Motion by Ms. Martin and second by Mrs. Slagell to approve a contract with Garland/DBS & Maxim, Inc. for the replacement of the roof (KEE with densdeck) on Reynolds Gym at Tecumseh High School for the amount of \$359,864 (20 year warranty)

Roll Call: Ayes, Members Martin, Slagell, and Scott.
Nays, Members Priest and Stafford. Motion carried 3-2.

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ADOPTION OF CONSENT CALENDAR – FINANCIAL

Motion by Ms. Martin and second by Mr. Priest.

Financial Reports

to review and approve the financial reports August 2022.

Fund Advances

to approve the following, as presented.

Negative fund balances covered by unencumbered general fund balance for August 31, 2022.

001-0000	\$616,168.86
505-9022	(\$29,930.64)
507-9222	(\$166,016.85)
507-9322	(\$279,813.39)
516-9022	(\$39,455.68)
516-9023	(\$21,245.86)
536-9023	(\$14,135.84)
572-9022	(\$45,464.14)
572-9023	(\$3,787.31)
572-9823	(\$6,819.98)
590-9022	(\$7,085.87)
590-9023	(\$213.30)

This information is to notify the Board of Education and show there are sufficient funds in the general fund to cover the negative grant funds.

Amend Estimated Resources and Appropriations

None.

Permanent Appropriations

to approve a resolution for the permanent appropriations for FY23 and the corresponding 412 certificate, as presented.

Donations

to accept the following donations made to Tecumseh Local Schools.

Tecumseh Local Schools	Sara Nelson	Apple TV \$99.00
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Clark County ESC 2022 Summer Services

to approve summer expenses through the Clark County ESC (CCESC) for Occupational Therapy, Physical Therapy, Preschool Screening, and the SLP Summer Program, in the amount of \$4,969.50. At the time of this expense, there were sufficient appropriations in the General Fund. These expenses were required by law; however, a purchase order was not in place at the time the services were rendered.

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Ohio Department of Administrative Services Cooperative Purchasing Program

to approve the cooperative purchasing administrative fee of \$100 with the Ohio Department of Administrative Services Cooperative Purchasing Program for the period November 1, 2022 through November 1, 2023. This fee requires annual approval.

Student Activity Account Club

to approve the creation of the following Student Activity Account Clubs:

Diversity Club	200 9903
Role Playing Game Club	200 9904

Out-of-State/Overnight Field Trip

to approve the following out-of-state and/or overnight field trip:

National FFA Convention: Teachers Todd Vehorn and Brooklyn Barger, and twelve (12) FFA students; October 26 through October 29, 2022 in Indianapolis; Tecumseh staff and students will be traveling with representatives from Greenon Local, Northeastern Local, and Northwestern Local.

Roll Call: Ayes, Members Martin, Priest, Stafford, Slagell, and Scott.
Nays, None. Motion carried 5-0.

INSTRUCTIONAL

None.

ATHLETIC

None.

POLICY

None.

Planning and Discussion

REPORTS

Brian Dixon - work on the auditorium & stage roof at THS will begin this Friday, expected to take 6-8 weeks. Boilers at THS are nearly completely installed. Should be up and running by next week. EPA Inspection was held yesterday, annual inspection that was delayed since 2019. After meeting for six hours, we had no violations. We were encouraged to add an air gap in a line at Donnelsville, and a few minor changes they would like to see in our drinking water contingency plan and asset management plan. Overall it was quite successful. Special thanks to Deputy Loney and Clark County Deputies. Last week there was a hoax at Springfield Catholic regarding an active shooter. Although we didn't receive any threats here, Deputy Loney and other kept an eye out for our safety.

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Deputy Loney - The response to Catholic Central was overwhelming. Within an hour the building was cleared. Swatting is a new hoax being called into schools, happening throughout the state. BCI put information out on it as well. Getting ready for Homecoming will also have a seat belt check as students leave the parking lot on October 7th. Drug takeback will be October 22nd from 10am - 2pm. Attended a demonstration at Safe Haven, a bulletproof film for windows.

Paula Crew - State Report Card came out recently. Overall, we are pleased with the results. Beth Moore will speak in depth about it at the October meeting. Test scores aren't the only measure of success. Presented information about the graduation rate at Tecumseh High School. There is homework assistance available after school at the high school. Grade check-ins are done during Pride Period. Also being offered is a minimum of 8 hours of remediation on Algebra 1 and Language Arts II. Tecumseh Local was second highest in gap closing in all of Clark County.

Latest mandate from the State is that we need to offer dyslexia training to our teachers. Need a way to train teachers this year. Started with Letters training on the virtual day and will continue through this Friday which is our first in-service day.

Start with Hello week was last week. It's an inclusionary program recommended through the SAFE and SAVE acts. We are ahead of the game at Tecumseh, we have many systems in place already. HOPE Squad is in place for a few years now. Start with Hello celebrated in many different ways throughout the district.

Heritage of Flight parade is Saturday, the board walks as a group in it. Line up at 10am by CVS. *Ms. Martin - concerned about our graduation rates. We dropped 3.9% from 2019 to 2021. Mr. Stafford - test scores need to be more emphasized. Thinks we need to think outside the box to offer some type of over the top incentives to students if overall test scores are increased. These tests matter more to the board and staff than they do to the kids. Mrs. Scott asked about the dyslexia training. Mrs. Crew responded that we have three years to phase the process in. There is a test that you have to pass, but once you are certified to teach Letters, no further training is required. The Senior Citizen Lunch is coming back. It will be held December 2nd. Veterans' Day plans are being worked on. Hoping to be back to what it was pre-covid. Each school celebrates differently.*

Information Items

Sept. 27	Parent Teacher Conferences - Tecumseh Middle School 4:00-7:30 pm
Sept. 29	Parent Teacher Conferences - Tecumseh Middle School 3:30-6:30 pm
Sept. 30	Staff Inservice - No School - Board Office Open
Sept 30-Oct 2	Heritage of Flight Festival
Oct. 1	Heritage of Flight Parade, gather at 10 am by CVS, parade starts at 11 am
Oct. 2	Heritage of Flight Mile of Food
Oct. 4	Senior Picture Day - THS
Oct. 4	Parent Teacher Conferences - Donnelsville Elementary 4:15-7:45 pm
Oct. 5	Get Up & Go Parent Meeting at New Carlisle Elementary 5:30-6:30 pm
Oct. 6	Parent Teacher Conferences - Donnelsville Elementary 4:15-7:15 pm

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Oct. 7	Homecoming Football Game vs Shawnee High School
Oct. 8	Homecoming Dance at THS 7:00-10:00 pm
Oct. 9	THS Choir Concert - Pflaumer Auditorium 3:00 pm
Oct. 11	Parent Teacher Conferences - Park Layne Elementary 4:00-7:30 pm
Oct. 12	2-Hour Delay, Staff Inservice
Oct. 13	Parent Teacher Conferences - Park Layne Elementary 4:00-7:00 pm
Oct. 14	End of 1st Grading Period
Oct. 18	Parent Teacher Conferences - Tecumseh High School 4:00-7:30 pm
Oct. 19	Unity Day
Oct. 20	Park Layne Fall Picture Retake Day
Oct. 20	PTO Fundraiser Orders Due
Oct. 20	Parent Teacher Conferences - Tecumseh Middle School 3:30-6:30 pm
Oct. 22	THS Showcase of Bands - Spitzer Stadium 5:00 pm
Oct. 25	Report Cards go home
Oct. 25	BOE Meeting, 6:00 p.m.
Oct. 28	Fall Break - No School - Board Office Open
Nov. 8	Election Day - All Students Virtual
Nov. 11	Veterans Day
Nov. 13-15	OSBA Capital Conference
Nov. 15	BOE Meeting, 6:00 p.m.

Comments and Questions from Board Members

- Mr. Priest - Teachers, staff, and everyone keep doing a great job.
- Ms. Martin - Echoed Mr. Priest's comment. Also reminded everyone about the 5k on Saturday, sponsored by the Optimist Club.
- Mr. Stafford - he had an inspector ask him about a pole barn being build. Mrs. Crew responded that it is a potential CTC project for the carpentry class. Not enough details to bring to the board at this time. *Mr. Dixon is working with Ron White who is the carpentry instructor at CTC. If we are able to move forward with the project, the district would pay for materials only. But it's very much in the preliminary stage at this point.* He has had numerous people contact him about teachers not being paid for open house yet. Wanted to clarify that pay has not been made yet, pending ratification of the contract. Commented that he came in to the board with a bit of a chip on his shoulder because of requirements that hold back the way Arrow Parent Nation can do fundraisers. Now that he has worked with Denise for 9 months he wanted to say that she is doing a great job for our district, and he thinks she's a good treasurer and is good at her job.
- Mrs. Slagell - had a bus break down in front of her house a few weeks ago. Within a five minutes two buses were there to transport the kids and within 10 minutes the bus was running again. Nice work by our transportation department. Wants to commend Mr. McDaniel - he is a substitute who is running the role-playing game club on his own time, at no pay, for three hours after school every week.
- Mrs. Scott - CTC is getting a new food truck. They had been using an old school bus which was not really designed for this use. The truck is used but will be equipped to their specs. The Computer Graphic Arts students will design the outside of it. Junior CTC carpentry students usually do a simple structure each year. They have done the dog barn at the fairgrounds and the old highlands church building at the fairgrounds. Senior class does a project house.

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Teachers act as the general contractor and obtain the permits. Electrical and HVAC students also get involved. Long term plans at CTC are looking into facility expansion. They are at capacity and can't expand programs, buildings are 50 years old.

Public Comments

- Kerry Cassell, TEA President and Sherry Priest, TEA Vice President - when you were talking about the roof, is that coming out of permanent improvement or general funds? *Mrs. Robinson replied, permanent improvement.* And then also when we hired, like when we added staff to the district using the ESSER money it was with the understanding that when the esser money fell off those positions would also fall off. Is that the case still also? *Mrs. Crew responded that we hired some, not just with ESSER but if you'll recall with Student Wellness and Success Funding. So there are two sources of funding, it is Student Wellness and Success and then there is the three different ESSERs I, II, and III. Again, preceding that, so you are talking about the guidance counselors at the elementary buildings for example, the nurses that we utilized for covid ... I don't have it in front of me, but just to let you know if it wasn't paid with Student Wellness and Success then we were able to transition it and save them and pay it with ESSER.* So then when the ESSER is gone, they'll be gone? *Mrs. Crew, we will reevaluate and determine their need, and look at that.* My next question is about the role-playing game club Dungeons & Dragons. Now I'm not a Dungeons & Dragons person; however, I looked it up and it says it is a tale of conflict and defiance. So as a teacher in the district, I have a major concern. Our violence is rising in this district with our students, and we have second graders on the daily, attacking classmates. We have 6th grades threatening others and we are going to outwardly promote a club that encourages violence? I'm just confused by that. When we have violence in our district and it's growing that the high school is like oh yeah, let's have a violent club that is supported by the board and the administration. So, that's frustrating. Jon, [Mr. Stafford] it's not conferences, it's open house, I just wanted to clarify that because some buildings have had conference, not everybody has. So that's spoken to in our Article 48 that we do get paid and the district is following the rest of that article with, in regards to, it was mandatory in-service days, but they are just not, we just haven't been paid. So, the part of being paid hasn't been followed yet. *Mrs. Crew, I'm just going to indicate that it doesn't say by what day, so of course the caveat is that we are right in the middle of a few things with negotiations and we thought maybe that's going to end soon and that's when we would.* And SueAnn, thank you, we are also concerned about the graduation rate. I mean that was shocking it dropped, like you said everyone else is in the 90's that's very concerning. I'm just going to say it, and it's a broken record ASA was cancelled and so was CBI and now our graduation rates have dropped. It's not a coincidence when we are no longer servicing our at-risk group, we are going to keep having low graduation rates and I mean it's great that they are doing remediation. The freshmen come up with a grad plan. My freshman came up with a grad plan and he literally wrote "to hit dingers" like he wants to go pro and what you have to do to do that is hit dingers and that was accepted. So, I mean...love my kid but...uhhh! Tutoring after school is not going to be available to those kids that can't get here or stay or have after school jobs. The grade checks are in pride period. Pride period is amazing, and I do think it's a great thing we've done, as a mom, the grade checks and everything ... however we need to address that group that there needs were being met by CBI their needs were being met by the ASA because those are two programs we've just done away with and now our graduation rates are dropping.

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- Jessi Doggett - I'm coming because my child has a two-hour bus ride, and that's unacceptable. I have talked to Mr. Dixon and had conversations with Mrs. Claypool, I've tried to call Paula Crew, she did not return by call. I've also talked to Karen Lokai and the best they can do is I can meet up at Heritage Church at 3:30 to pick-up my child. That, I made arrangements to do that for a while, but that's not going to work for wrestling season. I had called and emailed before school started to tell them that I needed my child back at the school at 3:00 to participate in sports. I understand that not always going to affect it much. My problem is that they are sitting idle for 45-minutes at Catholic Central. They get released at 2:30 at their school at Global Impact, at 2:30 they then go about three - five minutes over to Catholic Central and sit there idle, 26 kids sit there, just sitting there for 45 minutes. Then they pull out of the parking lot, I was told at 3:17 and then bring these kids. Now we have middle schoolers and high schoolers on that bus, there are four children that they are waiting on, three are younger, little kids, and one is an eighth grader. So, three get on at 3:00, one they have to wait till 3:15 and my kid is on the bus and he is depressed, he is frustrated when he gets home, he's hot, I mean we've had some really hot days, I realize that the days are going to get cooler. He is also the last one off the bus, so I understand he has a longer ride than anybody. Bus sitting there idle for 45 minutes is just unacceptable I believe. He's going to get penalized in sports because he can't get there on time. If I can't get him there, he can't play. He'd like to play winter and spring sports. Mr. Dixon came back and he, I mean, was great, but there's just not been any kind of change, I mean I'm able to get him most days at 3:30, but he still won't be able to get to practice on time. So, I guess I'm just frustrated, I'm trying to be the voice for those 26 kids who sit on that bus just idle, I think that's ridiculous, the wait for the four kids they have to wait for. Last year he got home at 3:20 and he still was the last kid off the bus, but he got home almost an hour earlier. From 2:30 to 4:30 is just outrageous, so that's just my...*Mrs. Crew - just to let you know I was in conference with Brian about this case and he returned your call because he is over transportation. But just to publicly let you know it's not a bus shortage, it's a driver shortage. We have five different schools that we have to go to in Springfield and we only have so many buses -we have two to pick up CTC, STEM, and three others.* This isn't the first time it has been an issue. Last year there were so many kids on the bus I had to call, there were not even enough seats, they were sitting in the aisles. Second of all, they were dropping off my kid ten minutes late every day, ten minutes every day. And this is a kid that needs, he'd rather be there fifteen minutes early. That's just not acceptable. *No, that's not.* They went back and looked on the video, to make sure that I was telling the truth. When I called about this issue specifically, the secretary laughed at me and said, no way - there's no way. I said I have documentation that this is happening. *This is last year?* No, this year. She laughed at me this year, but then Mrs. Lokai called me back and we talked things through, but I'm just saying if I would tell people this they are like, are you kidding me? I mean a two-hour bus ride, it's just outrageous for anybody to sit on a bus, I mean I could go to Columbus and back. And I realize there is a shortage, but something needs to change. *We need to have more drivers* I look daily on there, it hasn't even been posted, nobody is even posting the position. *It's on the Dayton Consortium,* There have been subs, but there hasn't been anything on there. I would like it resolved. My email said that I probably wouldn't be able to get my kid there at 3:00, but we'll try our best. But trying our best at 4:30 is unacceptable. Practice is over, I mean it's completely over, I know there are a couple other kids that have to be picked up and fortunately they have the means to do that, to play, but I just feel like this is unacceptable. We get the leftovers of whatever the district has left to offer for my, our kids, and I mean

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moving forward from this point to next year or the following year we knew this was a situation and I tried to be proactive in this. My issue is they aren't even trying to get there at 3:00 at all, but she said we will try our best, to know that they aren't even pulling out from the building until 3:15, there's just no way. *(Mr. Stafford) What is the back story? Where does your son go to school? Global Impact STEM Academy in Springfield. GISA So we have buses that the bus h and we only have two drivers that can go pick up five locations and they have to wait and periodically, there is no law that says that* I called the Department of Education and asked this question, they told me to come here to go through all the routes I have, he told me to go to our state representative, I could talk to Kyle Koehler, I don't know if he could do much about it. I don't see anything on this end being done. There's just *We are actively trying to look for more bus drivers, we really are. We post it on Facebook periodically that we are searching for bus drivers. We have a sign out from that we are searching for bus drives. Karen Lokai is our Transportation Supervisor is actively looking through our CBI trainers and different networks and she has her substitute drivers.* I talked to Fairborn City Schools and they talked about sometimes their head of department has to go out and pick up kids, and I mean can she not go and pick up those kids? *She doesn't have her license and they are not required to, but we have our mechanics, both of them who are out running at times, which is a safety thing in case someone breaks down. We've elevated our substitute pay for bus drivers and to the same pay rate as beginning drivers. The board approved that, and they approved the elevation of bus drivers' pay that we're the top paying in Clark County now. So there has been some proactive action, by the board of education to alleviate this concern. I can assure you we'll continue to do that. I don't like to hear kids, neither does Mr. Dixon here, or the board, we don't want to hear that kids sit for 45 minutes.* I mean these are good kids, but what's to say that, but what would one bus driver do in a situation on the bus, I mean how is she going to handle that? So, I'm just saying 45 minutes sitting there on a bus is just too long. It's different if it was a long bus ride and we lived in a holler of Kentucky or something, I'd understand that, but they are just sitting there doing nothing. *So, we'll continue to put systems in place to try and get more drivers into the district, which is what we need, so instead of having two going to five locations that get out at different times, and they don't have time to run the kids back. If you can imagine if we had three or four that would be ideal. They would just go there, pick them up and come back. If we had more drivers, we have the buses, if we had more drivers we could do that. So, I guess what I can guarantee you is we will continue to look for* Is there anybody, have you put out anything saying we just need an afternoon bus driver? *What we will continue to work on that.*

- Amanda Hagenbuch - So my concern is kind of like, the bullying, we have classes at the elementary level where kids are out of control, distracting the other students. I went through the chain of command, but I don't feel that the principal is backing the teachers or ... and it's not the first year I had an issue with it, I have a child that is a very good kid, I mean, is one that gets along with everybody sees the good in everybody but is coming home in tears, not wanting to go back because they have a child in there that is hitting and saying inappropriate things and the principal doesn't respond to emails, which again is not my first go-round with him. But my concern is that the teachers aren't getting the backing support they need either at the school, it continues on a daily basis. The teachers are frustrated the kids are frustrated, and I'm just concerned about where the safety lies for the kids that are there that are having to be subject to the children in the class that are not being handled correctly. My second grader should not know what some of the words that he's coming home saying the student

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said mean. The teachers also should not have to deal with 20+ students and sending messages apologizing for one or two students in the classroom, it's not acceptable. Again, the principal is not handling it, so I'm here trying to see what we can do for our teachers. I love our teachers, I get along with all of them it's not fair to them and it's not fair to the students. So, we need to do better, we need to have more plans in place we need to have principals and staff on support to help those teachers when they come to them and say hey I have this child that's a disruption, not take them from the classroom and bring them right back. I was told two years ago that if they were on an IEP they could not suspend them from the class. But that if my child retaliates, I get a call saying why did your student do this when they knew better? I have a child that has an autoimmune, gets injections every five weeks, he's already in pain, sits through class doesn't complain, but he has come home in the last three weeks with marks on him from a child. The teacher, I've worked with the teacher and the teacher is great. I've worked with other teachers, it's not the first year, where is the help for the teachers, why is the student still in the class. *Mrs. Crew, it's so frustrating. I'm sorry for your frustration. Our teachers are frustrated, I'm frustrated, people are frustrated. I've had conversation, as I look out, individually with three or four of them in the last week on the phone, off hours, just talking with them about that. Because that used to be my hat prior to this role. You know, you don't want to hear this, but Federal law prevents us from suspending or expelling a...* But when I went above, they said that's not true, you'll lose your funding, but you can still eliminate that child. *But you'll lose significant funding which would mean you'll lose teachers, so* But you're saying your funding is more important than my child? Because my child is having to sit there. *No! I'm saying our funding is important, so we can have this group of teachers.* Well, they aren't getting raises either though. Again though, my child is being punished, because if you take that kid out of class you are going to lose your funding, so put them in a class where they can all be together and beat up each other. *Mr. Priest(?) - what can we do for that type of situation? Mrs. Crew - so there are some things that we can do, and we should do, what we can do is come up with a behavior intervention plan that is specific to that child. After doing what's called functional behavior assessment, you are talking about the children that are hitting and having issues and different things like that. If we could find out what their triggers are, and... Go ahead, go ahead.* *Mrs. Cassell - It's just difficult - I mean as a teacher, and I know I've had my five minutes, but I mean they can't, I mean there are steps that can be taken, and the frustration from our end is...* You don't have people backing you. *While we are waiting for all those hoops to be jumped through we have 20 other children that we are trying in some cases to literally protect from the violence in our classrooms and the constant onslaught of inappropriate behavior, language,* but you also have somebody who says, I understand your frustration, but I homeschool my kids. So then why are you in public education? Why are you in a public school then? Why? *Mrs. Crew - you are crossing into someone's personal life and I'm not going to comment on that.* But that's what you get told when you go to that person. And that our kids are be reprimanded. *So, another area that I mentioned earlier, or tried to improve upon is the elementary, I know what building you are talking about because you used the pronoun he, at the elementary level. So, you know we have added a school psychologist that we've hired, that's there several days a week. We've added a mental health therapist to Donnelsville Elementary, this school year and now we have a guidance counselor; so, we have that three-prong approach that four years ago, we had none of that. So that is to provide assistance to those students to help eliminate that behavior, reduce that behavior, if you will. I'll stand beside you every day and tell you I don't want students*

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hurting teachers, I don't want students hurting others. But there also has to be something where they are being helped with that. It's not being implemented. This isn't the first year, it's not being implemented at that building at all. *What's not being implemented?* The implementation of the students that need to have the help and need to be addressed in the classroom that are being destructive is not being done. You know two years ago I had law enforcement involved because my son was black and blue when he came home. I went to who I should have went to and they went [gesture] - and sent me an email basically saying your kid deserved it. It's not be implemented there at all, and it needs to be.

EXECUTIVE SESSION

Motion by Ms. Martin at 7:28 p.m. to recess into Executive Session to review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment, and to discuss details relative to the security arrangements and emergency response protocols for the board of education.

Second by Mr. Priest.

Roll Call: Ayes, Members Martin, Priest, Stafford, Slagell, and Scott.

Nays, none. Motion carried 5-0.

The meeting reconvened at 8:25 p.m.

Adjournment

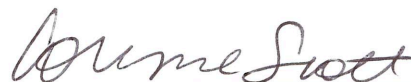
Motion by Ms. Martin to adjourn the meeting.

Second by Mr. Stafford.

Roll Call: Ayes, Members Martin, Stafford, Priest, Slagell, and Scott

Nays, none. Motion carried 5-0.

Meeting adjourned at 8:25 p.m.



President



Treasurer